


Williston Northampton School

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Williston Northampton School

inspires students to live with purpose, passion, and integrity.

Williston Northampton School is an independent, coeducational boarding and day school founded in 1841. Williston promotes excellence and achievement in and out of the classroom, and values individual expression as a way to create an authentic, diverse, and dynamic community. We believe responsibility begins with personal integrity, and we encourage our community to embrace diversity of thought. Williston students are empathetic and collaborative learners, and are being taught to live and work with purpose, passion, and integrity. In all grades, students work with committed and enthusiastic faculty to hone skills in conducting research, thinking critically, and becoming leaders.

WILLISTON BY THE NUMBERS

430

Upper School students

130 seniors

25% domestic students of color

23% international students

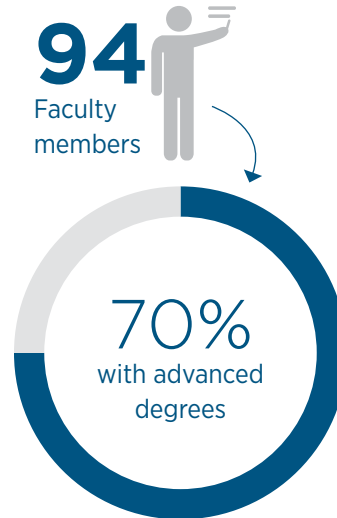
270 boarding students

160 day students

2026-27 student data

94

Faculty members



124

Courses offered

44

Designated Honors or AP classes

23

States represented

23

Countries represented

7:1

Advisor to student ratio



70

Students were Williston Scholars last year

38%

self-identify as students of color

12

Average Class Size

22

Art classes, including Directing, Architecture, and AP Studio

Williston is accredited by the New England Association of Schools and Colleges. It is a member of the National Association of Independent Schools, the National Association of College Admission Counseling, and the Association of College Counselors in Independent Schools.

WILLISTON’S CURRICULUM

Williston’s curricular requirements allow for considerable choice while ensuring a rigorous and balanced academic environment. One academic credit is assigned per class per trimester. Students generally take five courses per trimester, but advanced students may take a sixth class if they apply and are granted permission by the Academic Dean. All students must complete a minimum of 57 academic credits in grades 9 through 12 to receive a diploma.

MINIMUM CREDITS PER DISCIPLINE

English Language and Literature: 12	Mathematics: 9
History and Global Studies: 8	Science: 6
World Language: 6	Visual and Performing Arts: 3

GRADE DISTRIBUTION

Williston does not rank its students. The grade distribution below reflects grades that are not weighted. Grade point averages are weighted for Advanced Placement (AP) and honors courses, including Williston Scholars and Writers’ Workshop.

GRADES ARE DETERMINED AS FOLLOWS

A: 90-100 | B: 80-89 | C: 70-79 | D: 60-69

In order to gain a trimester credit for any course, the minimum passing grade of 60 must be earned. Honor rolls are published three times per year, based on weighted grade point averages for all courses in each trimester. Minimum weighted averages are 92 for High Honors and 87 for Honors.

JUNIOR YEAR AVERAGES FOR THE CLASS FOR THE 2025-26 ACADEMIC YEAR:

	A	B	C	D	F
English	100	22	0	0	0
Visual & Performing Arts	52	0	0	0	0
History & Global Studies	95	30	8	1	0
Language	55	18	2	0	0
Mathematics	67	42	11	1	0
Science	97	49	11	2	0

AP COURSE DISTRIBUTION—CLASS OF 2026												
Number of AP Courses taken in Upper School	15	11	10	9	8	7	6	5	4	3	2	1
Number of students taking this load	1	4	5	4	10	16	13	14	11	17	15	22

ADVANCED COURSES

Of the 133 courses offered at the school in 2024-25, 52 were designated as Honors or Advanced Placement (AP). These work at an accelerated pace and go beyond normal curriculum requirements. The AP courses are comparable to introductory offerings at the college level.

English Honors Williston Scholars English AP English Literature 12 AP English Language 11 Honors Writers’ Workshop	Mathematics Honors Williston Scholars Mathematics Honors Discrete Mathematics AP Calculus BC and Multivariable Calculus AP Calculus AB AP Computer Science AP Computer Science Principles AP Statistics Honors Geometry Honors Algebra II Honors Precalculus
History & Global Studies Honors Williston Scholars History and Global Studies AP Comparative Government* AP European History AP Macroeconomics AP Microeconomics AP United States Government and Politics AP United States History AP World History: Modern AP African American History*	Science Honors Williston Scholars Science AP Biology AP Chemistry AP Environmental Science AP Physics C AP Physics I AP Psychology Honors Chemistry Honors Physics Honors Biology
Language Honors Williston Scholars Language AP French Language Honors French Seminar Honors French III Honors French II AP Latin Honors Latin IV Honors Latin III Honors Latin II AP Spanish Language Honors Spanish Seminar Honors Spanish III Honors Spanish II	Visual & Performing Arts Honors Williston Scholars Visual Arts Honors Williston Scholars Performing Arts AP Music Theory AP Studio Art Honors Chamber Singers

*Not offered in 2025-26

SIGNATURE ACADEMIC PROGRAMS

CUM LAUDE SOCIETY

The highest honor for a student is election to the Cum Laude Society, a national organization modeled after Phi Beta Kappa. Students eligible for election are those seniors in the top 10 percent of their class who, in the judgment of the faculty membership, combine academic excellence with honorable citizenship, sound character, and active participation in school life.

WILLISTON SCHOLARS

The Williston Scholars program allows honors students to pursue their individual academic and creative passions through a trimester of directed project work. Students engage in research projects they choose, under the close mentorship and instruction of a faculty member, and are guided through the steps of project development, research, implementation, and presentation. Participation is by application. Students with exemplary projects are eligible for special recognition and departmental honors.

WRITERS' WORKSHOP

Writers' Workshop is an honors level two-trimester class where students gain insight into the creative process of writing fiction and nonfiction and engage with accomplished authors. Six prominent authors read from their work, speak about the creative process, and

then teach a master class on the craft of writing. Participation is by application. Four students participated in 2025-26.

ARTS CONCENTRATION

Students who are engaged in the arts at a deep level, participating in both curricular and co-curricular components, may be recognized for completing a Williston Arts Concentration. These students (seven of them in 2025-26) work closely with arts faculty mentors to develop a program of study that includes a variety of arts practices and experiences.

HUMANITIES CONCENTRATION

The Departments of English and History and Global Studies offer a Humanities Concentration to celebrate and encourage those students who have a demonstrated passion for the humanities. This concentration is intended for students (seven participated in the 2025-26 year) who want to exceed the requirements in both departments by investing extra time, effort, and energy. In order to fulfill this concentration, students must complete three additional electives, a Williston Scholars course in either department, and additional extracurricular work.

LANGUAGE CONCENTRATION

Students with a passion for languages are able to pursue a concentration in a language of their choice. This is intended for students (three in 2025-26) who have gone beyond requirements in exploring a world language.

STEM CONCENTRATION

Students with a passion for STEM may pursue a concentration in this area. To earn a concentration, students must complete a Williston Scholars class in either science or math, and must engage in extracurricular activities, such as participating in the Math Team or Science Olympiad, tutoring in the Math or Science Resource Center, volunteering for the Whitaker-Bement Girls in Math Competition, completing an independent internship, or attending the Robotics afternoon program. Nine students participated in the 2025-26 year.

GRUM PROJECT

Launched in the fall of 2016, the Grum Project is Williston's visiting artist program. Funded by a generous alumna from the Northampton School for Girls, the Grum Project brings artists of all kinds—musicians, actors, visual artists, dancers, and more—to campus for mini-residencies so that the entire Williston community can participate.

POINTS OF DISTINCTION

CORE PROGRAM

Williston's Core Program is a scaffolded, four-year life and leadership curriculum that engages students with relevant, developmentally-appropriate learning about themselves and others. Focusing on unique themes for each class each year, students learn skills that build organization, self-awareness, character, decision-making, responsibility, and leadership through class assemblies, discussions in advisories, dedicated classroom sessions, and all-school discussions. A cornerstone of our residential life program, the Core Program helps all our students live healthier lives filled with purpose, passion, and integrity.

LEADERSHIP DEVELOPMENT

Williston offers significant leadership development through its senior leadership positions, including proctor, admission intern, and international mentor. Leaders are chosen

through an application process and those selected (roughly 100 each year) undergo leadership training monthly on topics such as emotional health, conflict resolution, goal-setting, problem-solving, and communicating.

ROBOTICS AND STEM

Students may participate in an extensive program of computer science and engineering courses in Williston's math department. Entry level courses are available in circuitry, app programming, and robotics. More experienced students may pursue intermediate and advanced classes or opt into AP Computer Science Principles or AP Computer Science Courses. A competitive VEX robotics team is also offered as part of the afternoon program.

AFTERNOON PROGRAM

Participation in athletics or afternoon activities is required in all three trimesters. Students may

choose from 31 interscholastic sports offered at the varsity, junior varsity, and beginner levels, as well as the arts (visual, music, performance, theater production), community service, and robotics. In the past two years, 32 percent (total of 79) of our graduating student-athletes were recruited to play in college with 26 percent of these signing with NCAA Division 1 or 2 schools.

CURRICULAR TECHNOLOGY PROGRAM

The Curricular Technology Program (CTP) reflects Williston's commitment to prepare students for success through information technology. Each student and faculty member receives a HP Elite Book and access to tools such as OneDrive, OneNote, and video and audio conferencing, allowing for new levels of collaboration and productivity, in and out of the classroom.

COLLEGE MATRICULATION 2023-2026

The list below shows the college matriculation patterns for the classes of 2023-2026. In that time period, students have matriculated to 192 different institutions. **BOLD** indicates a school or university located outside the United States.

5+ STUDENTS

Amherst College	College of the Holy Cross	New York University	Syracuse University	University of Massachusetts
Babson College	Dickinson College	Northeastern University	Trinity College	University of Miami
Boston College	Elon University	Providence College	Tufts University	University of New Hampshire
Boston University	Fairfield University	Sacred Heart University	Union College	University of Tampa
Colby College	Fordham University	Skidmore College	University of Connecticut	Wellesley College

2+ STUDENTS

American University	Drexel University	Laval University	Suffolk University	University of Richmond
Barnard College	Emory University	Lehigh University	Temple University	University of Southern California
Bates College	Endicott College	McGill University	The Boston Conservatory at Berklee	University of St Andrews
Bowdoin College	George Washington University	Merrimack College	Tulane University	University of Texas
Brandeis University	Georgetown University	Middlebury College	University of California (Los Angeles)	University of Vermont
Brown University	Gettysburg College	North Carolina State University	University of California (San Diego)	Vanderbilt University
Bucknell University	Harvard University	Northwestern University	University of California (Santa Barbara)	Virginia Tech
Carleton College	Haverford College	Penn State University	University of Colorado (Boulder)	Washington University in St. Louis
Carnegie Mellon University	High Point University	Princeton University	University of Hartford	Wesleyan University
Case Western Reserve University	Hobart and William Smith Colleges	Roanoke College	University of Michigan	Wheaton College (Massachusetts)
College of Charleston	IE University	Saint Anselm College	University of Oregon	Williams College
Colorado College	Iona University	Saint Michael's College	University of Rhode Island	Worcester Polytechnic Institute
Connecticut College	James Madison University	Springfield College		Xavier University
Cornell University	Lafayette College	St. Lawrence University		Yale University
Dartmouth College		Stonehill College		

1 STUDENT

Assumption University	DePaul University	International Christian University	Pomona College	The Ohio State University
Bard College	Dillard University	Johns Hopkins University	Purdue University	United States Military Academy
Baylor University	Duke University	Long Island University (Post)	Purdue University (Fort Wayne)	United States Naval Academy
Bentley University	East Carolina University	Loyola University Chicago	Queen's University	Universidad Carlos III de Madrid
Berklee College of Music	Eckerd College	Loyola University Maryland	Radford University	Universidad de Monterrey
Berkshire Community College	Ecole Hôtelière de Lausanne	Macalester College	Reed College	University of Alabama
Bryant University	Embry-Riddle Aeronautical University (Daytona Beach)	MassBay Community College	Rhode Island School of Design	University of Amsterdam
Central Connecticut State University	Emerson College	McKendree University	Roger Williams University	University of California (Berkeley)
Champlain College	Flagler College	Michigan State University	San Diego State University	University of California (Davis)
Chapman University	Franklin and Marshall College	Monmouth University	Siena University	University of Colorado (Colorado Springs)
Claremont McKenna College	Grinnell College	Mount St. Mary's University	Smith College	University of Denver
Clark University	Hamilton College	Muhlenberg College	Southern Methodist University	University of Glasgow
Clarkson University	Hofstra University	Oberlin College	Spelman College	University of Hawaii (Manoa)
Colgate University	Holyoke Community College	Olin College of Engineering	St. John's University (New York)	University of Louisiana (Lafayette)
Columbia University	Indiana University (Bloomington)	Pace University (New York City)	SUNY Buffalo	University of Maine
Concordia University (Montreal)	Instituto Tecnológico Autónomo de México	Parsons School of Design at The New School	Taylor University	
Davidson College		Pitzer College	Tecnológico de Monterrey	
			The New School	

99

Percent of grads who attend a 4-year college

332

Early-decision and early-action offers for class of 2026

590

Offers of admission for class of 2026

160+

Students going on to play at the Division 1, 2, and 3 level