


Williston Northampton School

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Williston Northampton School

inspires students to live with purpose, passion, and integrity.

Williston Northampton School is an independent, coeducational boarding and day school founded in 1841. Williston promotes excellence and achievement in and out of the classroom, and values individual expression as a way to create an authentic, diverse, and dynamic community. We believe responsibility begins with personal integrity, and we encourage our community to embrace diversity of thought. Williston students are empathetic and collaborative learners, and are being taught to live and work with purpose, passion, and integrity. In all grades, students work with committed and enthusiastic faculty to hone skills in conducting research, thinking critically, and becoming leaders.

WILLISTON BY THE NUMBERS

434

Upper School students

134 seniors

26% domestic students of color

22% international students

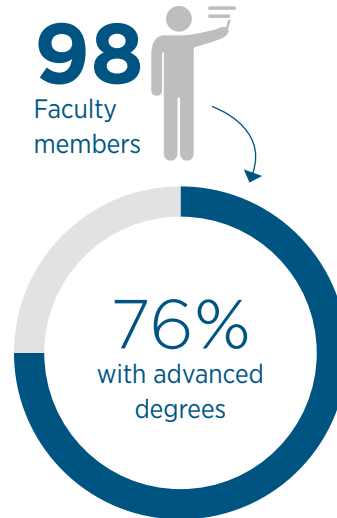
274 boarding students

160 day students

2024-25 student data as of 7/31/25

98

Faculty members



130

Courses offered

52

Designated Honors or AP classes

24

States represented

23

Countries represented

7:1

Advisor to student ratio



66

Students were Williston Scholars last year

38%

self-identify as students of color

12

Average Class Size



25

Art classes, including Directing, Architecture, and AP Studio

Williston is accredited by the New England Association of Schools and Colleges. It is a member of the National Association of Independent Schools, the National Association of College Admission Counseling, and the Association of College Counselors in Independent Schools.

WILLISTON’S CURRICULUM

Williston’s curricular requirements allow for considerable choice while ensuring a rigorous and balanced academic environment. One academic credit is assigned per class per trimester. Students generally take five courses per trimester, but advanced students may take a sixth class if they apply and are granted permission by the Academic Dean. All students must complete a minimum of 57 academic credits in grades 9 through 12 to receive a diploma.

MINIMUM CREDITS PER DISCIPLINE

English Language and Literature: 12	Mathematics: 9
History and Global Studies: 8	Science: 6
World Language: 6	Visual and Performing Arts: 3

GRADE DISTRIBUTION

Williston does not rank its students. The grade distribution below reflects grades that are not weighted. Grade point averages are weighted for Advanced Placement (AP) and honors courses, including Williston Scholars and Writers’ Workshop.

GRADES ARE DETERMINED AS FOLLOWS

A: 90-100 | B: 80-89 | C: 70-79 | D: 60-69

In order to gain a trimester credit for any course, the minimum passing grade of 60 must be earned. Honor rolls are published three times per year, based on weighted grade point averages for all courses in each trimester. Minimum weighted averages are 92 for High Honors and 87 for Honors.

JUNIOR YEAR AVERAGES FOR THE 124-MEMBER CLASS FOR THE 2024-25 ACADEMIC YEAR:

	A	B	C	D	F
English	91	27	0	0	0
Visual & Performing Arts	43	2	0	0	0
History & Global Studies	96	38	7	1	0
Language	61	17	3	0	0
Mathematics	87	31	15	1	1
Science	97	56	6	1	1

AP COURSE DISTRIBUTION—CLASS OF 2025											
Number of AP Courses taken in Upper School	11	10	9	8	7	6	5	4	3	2	1
Number of students taking this load	1	2	6	18	8	23	16	13	19	16	12

ADVANCED COURSES

Of the 133 courses offered at the school in 2024-25, 52 were designated as Honors or Advanced Placement (AP). These work at an accelerated pace and go beyond normal curriculum requirements. The AP courses are comparable to introductory offerings at the college level.

English Honors Williston Scholars English AP English Literature 12 AP English Language 11 Honors Writers’ Workshop	Mathematics Honors Williston Scholars Mathematics Honors Discrete Mathematics AP Calculus BC and Multivariable Calculus AP Calculus AB AP Computer Science AP Computer Science Principles AP Statistics Honors Geometry Honors Algebra II Honors Precalculus
History & Global Studies Honors Williston Scholars History and Global Studies AP Comparative Government AP European History* AP Macroeconomics AP Microeconomics AP United States Government and Politics AP United States History AP World History: Modern AP African American History	Science Honors Williston Scholars Science AP Biology AP Chemistry AP Environmental Science AP Physics C AP Physics I AP Physics II* AP Psychology Honors Chemistry Honors Physics Honors Biology
Language Honors Williston Scholars Language AP French Language Honors French Seminar Honors French III Honors French II AP Latin Honors Latin IV Honors Latin III Honors Latin II AP Spanish Language Honors Spanish Seminar Honors Spanish III Honors Spanish II	Visual & Performing Arts Honors Williston Scholars Visual Arts Honors Williston Scholars Performing Arts AP Music Theory AP Studio Art Honors Chamber Singers

*Not offered in 2024-25

SIGNATURE ACADEMIC PROGRAMS

CUM LAUDE SOCIETY

The highest honor for a student is election to the Cum Laude Society, a national organization modeled after Phi Beta Kappa. Students eligible for election are those seniors in the top 10 percent of their class who, in the judgment of the faculty membership, combine academic excellence with honorable citizenship, sound character, and active participation in school life.

WILLISTON SCHOLARS

The Williston Scholars program allows honors students to pursue their individual academic and creative passions through a trimester of directed project work. Students engage in research projects they choose, under the close mentorship and instruction of a faculty member, and are guided through the steps of project development, research, implementation, and presentation. Participation is by application. Students with exemplary projects are eligible for special recognition and departmental honors.

WRITERS' WORKSHOP

Writers' Workshop is an honors level two-trimester class where students gain insight into the creative process of writing fiction and nonfiction and engage with accomplished authors. Six prominent authors read from their work, speak about the creative process, and

then teach a master class on the craft of writing. Participation is by application. Seven students participated in 2024-25.

ARTS CONCENTRATION

Students who are engaged in the arts at a deep level, participating in both curricular and co-curricular components, may be recognized for completing a Williston Arts Concentration. These students (15 of them in 2024-25) work closely with arts faculty mentors to develop a program of study that includes a variety of arts practices and experiences.

HUMANITIES CONCENTRATION

The Departments of English and History and Global Studies offer a Humanities Concentration to celebrate and encourage those students who have a demonstrated passion for the humanities. This concentration is intended for students (four participated in the 2024-25 year) who want to exceed the requirements in both departments by investing extra time, effort, and energy. In order to fulfill this concentration, students must complete three additional electives, a Williston Scholars course in either department, and additional extracurricular work.

LANGUAGE CONCENTRATION

Students with a passion for languages are able to pursue a concentration in a language of their choice. This is intended for students (one in 2024-25) who have gone beyond requirements in exploring a world language.

STEM CONCENTRATION

Students with a passion for STEM may pursue a concentration in this area. To earn a concentration, students must complete a Williston Scholars class in either science or math, and must engage in extracurricular activities, such as participating in the Math Team or Science Olympiad, tutoring in the Math or Science Resource Center, volunteering for the Whitaker-Bement Girls in Math Competition, completing an independent internship, or attending the Robotics afternoon program. Six students participated in the 2024-25 year.

GRUM PROJECT

Launched in the fall of 2016, the Grum Project is Williston's visiting artist program. Funded by a generous alumna from the Northampton School for Girls, the Grum Project brings artists of all kinds—musicians, actors, visual artists, dancers, and more—to campus for mini-residencies so that the entire Williston community can participate.

POINTS OF DISTINCTION

CORE PROGRAM

Williston's Core Program is a scaffolded, four-year life and leadership curriculum that engages students with relevant, developmentally-appropriate learning about themselves and others. Focusing on unique themes for each class each year, students learn skills that build organization, self-awareness, character, decision-making, responsibility, and leadership through class assemblies, discussions in advisories, dedicated classroom sessions, and all-school discussions. A cornerstone of our residential life program, the Core Program helps all our students live healthier lives filled with purpose, passion, and integrity.

LEADERSHIP DEVELOPMENT

Williston offers significant leadership development through its senior leadership positions, including proctor, admission intern, and international mentor. Leaders are chosen

through an application process and those selected (roughly 100 each year) undergo leadership training monthly on topics such as emotional health, conflict resolution, goal-setting, problem-solving, and communicating.

ROBOTICS AND STEM

Students may participate in an extensive program of computer science and engineering courses in Williston's math department. Entry level courses are available in circuitry, app programming, and robotics. More experienced students may pursue intermediate and advanced classes or opt into AP Computer Science Principles or AP Computer Science Courses. A competitive VEX robotics team is also offered as part of the afternoon program.

AFTERNOON PROGRAM

Participation in athletics or afternoon activities is required in all three trimesters. Students may

choose from 31 interscholastic sports offered at the varsity, junior varsity, and beginner levels, as well as the arts (visual, music, performance, theater production), community service, and robotics. In the past two years, 32 percent (total of 80) of our graduating student athletes were recruited to play in college with 26 percent of these signing with NCAA Division 1 or 2 schools.

CURRICULAR TECHNOLOGY PROGRAM

The Curricular Technology Program (CTP) reflects Williston's commitment to prepare students for success through information technology. Each student and faculty member receives a Microsoft Surface Pro and access to tools such as OneDrive, OneNote, and video and audio conferencing, allowing for new levels of collaboration and productivity, in and out of the classroom. Williston is frequently named a Microsoft Showcase School.

COLLEGE MATRICULATION 2022-2025

The list below shows the college matriculation patterns for the classes of 2022-2025. In that time period, students have matriculated to 194 different institutions. BOLD indicates a school or university located outside the United States.

5+ STUDENTS

Amherst College	College of the Holy Cross	New York University	Syracuse University	University of Massachusetts
Boston College	Colorado College	Northeastern University	Trinity College	University of Miami
Boston University	Dickinson College	Sacred Heart University	Tufts University	University of New Hampshire
Bryant University	Elon University	Skidmore College	Union College	University of Vermont
Colby College	Fordham University	St. Lawrence University	University of Connecticut	

2+ STUDENTS

American University	Elon University	Lehigh University	Springfield College	University of Oregon
Assumption University	Endicott College	Loyola University of Chicago	St. John's University	University of Pittsburgh
Babson College	Fairfield University	McGill University	Suffolk University	University of Rhode Island
Bates College	George Washington University	Merrimack College	Tecnologico de Monterrey	University of Richmond
Bowdoin College	Georgetown University	Michigan State University	Temple University	University of Southern California
Brandeis University	Gettysburg College	North Carolina State University	The University of Tampa	University of St. Andrews
Brown University	Hamilton College	Northwestern University	Tulane University	Virginia Tech
Bucknell University	Harvard University	Penn State University	University of California (Davis)	Wellesley College
Carleton College	Haverford College	Providence College	University of California (L.A.)	Wesleyan University
College of Charleston	High Point University	Purdue University	University of California (Santa Barbara)	Wheaton College
Columbia University	Hobart & William Smith Colleges	Rensselaer Polytechnic Institute	University of Colorado Boulder	Williams College
Connecticut College	Iona University	Roanoke College	University of Hartford	Worcester Polytechnic Institute
Cornell University	James Madison University	Saint Anselm College	University of Maine	Xavier University
Dartmouth College	Lafayette College	Saint Michael's College	University of Michigan	Yale University
Drexel University	Laval University	San Diego State University		

1 STUDENT

Bard College	Embry-Riddle Acro University	Pepperdine University	Taylor University	University of Ottawa
Barnard College	Emerson College	Pitzer College	The New School	University of Pennsylvania
Baylor University	Flagler College	Pomona College	The Ohio State University	University of San Diego
Bentley University	Franklin & Marshall	Princeton University	The University of Texas (Austin)	University of South Florida
Berklee College of Music	Goucher College	Principia College	U.S. Military Academy	University of Toledo
Boston Conservatory at Berklee	Grinnell College	Purdue University (Fort Wayne)	U.S. Naval Academy	University of Utah
Case Western Reserve University	Hofstra University	Queen's University	University of Amsterdam	University of Virginia
Central Conn. State University	IE University	Rhode Island School of Design	University of Arkansas	University of Washington
Champlain College	Instituto Tecnologico	Rochester Institute of Technology	University of California (Berkeley)	University of Wisconsin
Chapman University	Ithaca College	Salve Regina University	University of California (Irvine)	Utica University
Claremont McKenna	Johns Hopkins University	Savannah College of Art and Design	University of California (San Diego)	Vanderbilt University
Clark University	Keio University	Siena College	University of Chicago	Villanova University
Clarkson University	Loyola University Maryland	Smith College	University of Denver	Wake Forest University
Colgate University	Macalester College	Sophia University	University of Hawaii at Manoa	Waseda University
Colorado School of Mines	McKendree University	Southern Methodist University	University of Mississippi	Washington and Lee University
DePaul University	Middlebury College	Stonehill College	University of Nevada (Las Vegas)	Washington University (St. Louis)
Dillard University	Mount St. Mary's University	SUNY at Buffalo	University of Notre Dame	
Duke University	Olin College of Engineering			
Eckerd College	Oxford College of Emory			

99

Percent of grads who attend a 4-year college

372

Early-decision and early-action offers for class of 2025

579

Offers of admission for class of 2025

160+

Students going on to play at the Division 1, 2, and 3 level