

WILLISTON NORTHAMPTON SCHOOL

*Photograph
optional but
appreciated*

FORMAL APPLICATION TO THE MIDDLE SCHOOL

This form should be accompanied by a \$50 application fee with a check made payable to the Williston Northampton School. Please affix a recent photograph if possible.



WILLISTON
NORTHAMPTON SCHOOL

19 Payson Avenue, Easthampton, MA 01027
www.williston.com



MIDDLE SCHOOL APPLICATION PROCEDURES

It is the responsibility of the candidate and his or her parents to provide the Admission Office with school records. Please notify us if we may assist you.

CHECKLIST

Has each of the following items been accomplished or enclosed?

- Application
- Essays
- \$50 Application Fee
- SSAT, PSAT, or SAT I (current academic year) and any other past or current test results available, especially achievement, aptitude, IQ, Weschler, or WISC-III
- Current School Report
- English Teacher Recommendation
- Math Teacher Recommendation
- Personal Recommendation
- Parent Statement or Comments
- On-Campus Interview and Visit
- Financial Aid Application (if applicable)

OPTIONAL

- An additional writing sample, a portfolio, or an example of work of which you are proud
- A current photo of candidate

APPLICATION FORMS

Due by January 15

In applying to and selecting an independent school, there are many things which you must consider. It will be an entirely new experience for many of you and therefore, in filling out this application, we ask you to consider that the information requested here is to assist the Admission Office in making the best decision for the school, you, and your family.

Parents and the candidate should complete the Formal Application, answering those questions that require factual information as correctly as you can, and thinking through carefully those that require a little more time.

Three recommendation forms are enclosed: one for the current English teacher, one for the current mathematics teacher, and the third, marked "personal," for another teacher of your choice or someone who knows you well. Parents should complete the Parent Comments Form. It is your responsibility to see that the Current School Report Form is given to the appropriate school official (i.e. guidance counselor, principal, etc.). The Admission Office will notify you when your application file is complete.

PERSONAL INTERVIEW

Parents and the candidate should schedule an interview and campus tour through the Admission Office at their convenience. This may be done either before or after the formal application is submitted, but should be completed by February 1. Please contact the Admission Office at (413) 529-3241 or email admission@williston.com if you have questions or wish to arrange a visit. Candidates should plan to spend a full day on campus, visiting Middle School classes, taking a tour, and having an interview. The parents' portion of the visit will take place at the beginning or conclusion of the day.

TESTING

All candidates presently in grades six or seven should take the Secondary School Admission Test (SSAT), preferably in November, December, or January. Registration forms are available online at SSAT.org.

ADMISSION DECISIONS

The school abides by the parents' notification date suggested by the Secondary School Admission Test Board, and sends out its first notifications on March 10. After that date, a rolling admission decision plan is in effect for any remaining openings, and candidates are notified of the decision on an application as soon as the file is complete and the Admission Committee has reviewed the completed application.

FINANCIAL AID

All forms should be completed by February 1.

All parents of candidates requesting financial assistance should go to <http://sss.nais.org> to begin your Parents' Financial Statement (PFS). Additional information regarding the financial aid application process and required supporting documents is available on the Williston website.

Thank you for your interest in the Williston Northampton School.



FORMAL APPLICATION

This form should be accompanied by a \$50 application fee. Please make checks payable to the Williston Northampton School. We would also appreciate it if you would affix a recent photograph.

1. CANDIDATE'S PERSONAL INFORMATION *(To be completed by a parent or the candidate if a parent is not available.)*

Name _____
(Please print or type full legal name) First Middle Last Preferred Name

Home Address _____
Street and Number City State Zip Code

Mailing Address _____
(If different) Street and Number City State Zip Code

Telephone _____ Cell Phone _____ Preferred Email Address _____
(Area Code) *(Area Code)* *(For admission reminders and notification of decision)*

Birth _____
Date City State or Country

Is the candidate a citizen of the United States? _____ If not, please indicate country of citizenship _____

Is the candidate a permanent resident of the United States? Yes No

This is an application for a: Male Entrance year 20 _____
 Female To enter grade: 7 8

2. FAMILY INFORMATION *(To be completed by a parent or guardian)*

Parent 1 Dr. Mr. Ms. Mrs. _____
Name (If deceased, give year of death) School and College

Home Address _____
(If different from candidate's) Street and Number City State Zip Code

Telephone _____ Cell Phone _____ Email Address _____
(Area Code) *(Area Code)*

Occupation _____
Title Employer

Business Telephone _____ Email Address _____
(Area Code)

Relationship to candidate _____

Parent 2 Dr. Mr. Ms. Mrs. _____
Name (If deceased, give year of death) School and College

Home Address _____
(If different from candidate's) Street and Number City State Zip Code

Telephone _____ Cell Phone _____ Email Address _____
(Area Code) *(Area Code)*

Occupation _____
Title Employer

Business Telephone _____ Email Address _____
(Area Code)

Relationship to candidate _____

Guardian

Name Relationship to candidate

Home Address _____
(Include Zip Code)

Telephone _____ Cell Phone _____ Email Address _____
(Area Code) (Area Code)

Business Address _____
(Include Zip Code)

Business Telephone _____ Email Address _____
(Area Code)

Where guardian is applicable, to whom should the admission decision be sent? Parent 1 Parent 2 Guardian All

Please check all that apply: Parents are married and living together Parents are divorced Parents are separated Parents are living together
 Single parent Parent 1 is remarried (name of step-parent) _____
 Parent 2 is remarried (name of step-parent) _____

Please list the names and dates of birth of all brothers and sisters (full, half, step). Indicate after their names the schools and colleges they attend(ed).

Name Date of Birth School (and College) and Class

Name Date of Birth School (and College) and Class

Name Date of Birth School (and College) and Class

If you have relatives who attended Williston Northampton or either of its predecessor schools, please indicate here.

Name Relationship to candidate School and Class

Name Relationship to candidate School and Class

Name Relationship to candidate School and Class

3. SCHOOL INFORMATION (To be completed by a parent or guardian)

Beginning with the school the candidate is currently attending, please list the schools he or she has attended within the past three years.

Present school is (check all that apply): Independent Parochial Public Boarding Day

Name of School From Month/Year to Month/Year

Street Address City State Zip Code

Name of Guidance Counselor School Telephone What grade will candidate be completing this year?

Previous school is (check all that apply): Independent Parochial Public Boarding Day

Name of School From Month/Year to Month/Year

Street Address City State Zip Code

4. INTERESTS (To be completed by the candidate)

What school clubs and activities, if any, are most important to you? Briefly tell us about your involvement.

What arts opportunities have you explored, if any? Briefly describe any lessons, classes, or groups.

What sports have you enjoyed, if any? List any teams you have played on and what level (rec, travel, etc.)

What community activities (service, scouts, 4-H, youth group, etc.) have you pursued, if any? Briefly describe them here.

What new activities might you pursue at Williston that you have not tried before?

What or where is the most interesting place that you have ever visited? Why? When did you visit?

What one thing would you like to do now that you do not have time for?

5. MISCELLANEOUS (Candidate/Parent complete)

How did you first hear of the Williston Northampton School?

6. HEALTH *(Candidate/Parent complete)*

How do you estimate the candidate's general health? _____ Height? _____ Weight? _____

Please explain any health problems or physical handicaps that might interfere in any way with academic work, community life, or participation in the athletic program.

7. ESSAYS *(Candidate complete)*

As a Middle School student at Williston, you will have the opportunity to develop your academic, artistic, athletic and interpersonal skills in an environment that encourages and supports your efforts to explore your interests, take healthy risks, develop your sense of creativity, and express your individuality. To tell us more about yourself, please choose three of the following to answer in paragraph format, one paragraph for each answer. Answers can be handwritten on the back page or typed and attached.

- What is your favorite school subject? Why?
- What is your favorite book? Why?
- What artistic talents do you have or wish to explore?
- What is your favorite athletic activity? Why?
- What activities do you enjoy doing outside of school?
- Describe your friends and your relationship with them.
- Describe yourself to your potential Williston teachers.
- Describe a risk you've taken and how it worked out for you.
- Are you a creative person? How so?
- Describe a teacher who has made an impact on you.

8. FINANCIAL AID

Do you wish to apply for financial aid? Yes No

If yes, you need to complete a Parents' Financial Statement, which is available online at <http://sss.nais.org>, by February 1.

9. SIGNATURE *(Parent and candidate sign)*

I understand that information compiled by the Admission Office shall be confidential and shall be disclosed by the school and the head of the school only in accordance with applicable legal provisions.

Signature of Candidate _____ Date _____

Signature of Parent or Guardian _____ Date _____

Essays may be handwritten here.



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SCHOOL REPORT

PRINCIPAL/GUIDANCE COUNSELOR/PLACEMENT DIRECTOR/HEAD OF SCHOOL

Candidate's Name _____
(Please print or type) First Middle Last

Candidate's Address _____
Street and Number City State Zip Code

School _____
Name Telephone Number (Including Area Code)

School Address _____
Street and Number City State Zip Code

PARENT'S AUTHORIZATION:

I hereby authorize the school to release my son/daughter's transcript and testing record to the Williston Northampton Middle School.

Parent's signature _____

TO THE CANDIDATE:

After you have completed the sections above and a parent has signed it, please give this form to a school official (i.e., guidance counselor, principal, etc.).

TO THE SCHOOL OFFICIAL:

This student is applying for admission to the Williston Northampton Middle School. Please send us an official copy of this student's transcript including the courses taken, the grades received, the credit awarded, and the results of any standardized tests the candidate has taken. If you prefer, you may record the information on the reverse side of this form. This information will be held in accordance with applicable legal provisions. We would appreciate it if this form were filled out and returned to us by January 15.

RECOMMENDATION:

We are particularly interested in evidence concerning ability, character, relative maturity, independence, spirit of cooperation, and any special talent or quality this candidate possesses. If you feel qualified to respond to any or all of the above, your assistance would be appreciated.

Signed _____

Length of time acquainted with the candidate: _____

Name _____ Position _____
(Please print or type)

Entrance date _____ will be graduated was graduated withdrew _____
month/year

Length of school year _____ Length of class periods _____

Passing grade _____ Honor grade _____

School accredited (or approved) by _____

NAME OF SCHOOL:

Year: _____ Class: _____

SUBJECT	PERIODS PER WEEK	GRADE	UNIT OF CREDIT
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

NAME OF SCHOOL:

Year: _____ Class: _____

SUBJECT	PERIODS PER WEEK	GRADE	UNIT OF CREDIT
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

NAME OF SCHOOL:

Year: _____ Class: _____

SUBJECT	PERIODS PER WEEK	GRADE	UNIT OF CREDIT
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

NAME OF SCHOOL:

Year: _____ Class: _____

SUBJECT	PERIODS PER WEEK	GRADE	UNIT OF CREDIT
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

TESTING RECORD:

Please attach any standardized testing results.

Aptitude tests	Date administered	Scores (If percent please indicate national, local, or independent school)
Aptitude tests	Date administered	Scores (If percent please indicate national, local, or independent school)
Aptitude tests	Date administered	Scores (If percent please indicate national, local, or independent school)
Aptitude tests	Date administered	Scores (If percent please indicate national, local, or independent school)
Aptitude tests	Date administered	Scores (If percent please indicate national, local, or independent school)

Would you like more information about the Williston Northampton School? Yes No

Thank you for providing this information.



MIDDLE SCHOOL RECOMMENDATION FORM **MATH TEACHER**

Please return this form to the Admission Office in the accompanying envelope at your earliest convenience.

Candidate's Name _____
(Please print or type) First Middle Last

STRICTLY CONFIDENTIAL: The above student is a candidate for admission to the Williston Northampton Middle School, a day school enrolling 80 students in grades seven and eight. We are looking for students who are not only willing to work hard in a challenging academic environment, but who will also add to the spirit of cooperation and participation that exists in the community. We are, therefore, asking you to react to the questions on the two sides of this form in a candid manner. Your evaluations and remarks will be held in confidence in accordance with applicable legal provisions. Your efforts are very much appreciated and this information will be invaluable to us as we evaluate the candidate's application. Please feel free to call us if you would like to make additional comments. The application deadline is January 15. Place a check mark anywhere along the solid line to indicate your opinion of the student.

Degree of intellectual curiosity and desire for an education:

exceptional	good	average	below average	clearly deficient
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Character and honesty:

outstanding	generally superior	average	below average	clearly questionable
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Respect for teachers and authority:

outstanding	generally superior	average	below average	lacking
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Degree of cooperation and cooperative attitude:

extremely cooperative	noticeably	average	moderately	somewhat	little cooperation, poor attitude
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Personality (manners, friendliness, modesty, etc.):

extremely appealing	pleasing	average	colorless	displeasing
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Reliability and sense of responsibility:

extremely reliable	generally reliable	unreliable
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Ambition for self-improvement:

always seeking to improve	shows ambition	shows no ambition
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Capacity for grasping ideas:

excellent	good	average	below average	poor
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Ability to stay on task and focus:

excellent	good	average	below average	poor
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Ability to express oneself clearly in writing:

exceptional for age	good	average for age	below average	poor
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What subject have you taught the candidate? _____

How long and how well have you known him/her? _____

Course content (check all that apply): general math pre-algebra algebra I geometry

other _____ Title of textbook used: _____

Topics or chapters not covered by the end of the year: _____

Ability level of this course (check all that apply):

honors regular slower-paced remedial not sectioned

Where does the candidate rank in comparison to other strong students in his/her class as to ability, depth, and range of intellectual interest, verbal skills, imagination, and purpose? Is the candidate's achievement commensurate with his/her potential?

What observations can you make about the candidate's personal qualities? Are there particular strengths or weaknesses of which you feel we should be aware? Is this candidate's presence in class a help or a hindrance to classmates?

If the candidate has some special ability or talent, please comment on it as to its strength relative to the peer group. What adjectives come to mind when you think of this candidate?

Do you have any reason to question the candidate's personal integrity? If so, please explain.

In relation to other students of the same age whom you have taught, please indicate your rating of this candidate.

As a person: Outstanding Excellent Good Average Fair Poor

As a student: Outstanding Excellent Good Average Fair Poor

Name of teacher _____ Position _____
(Please print or type)

School _____ School Telephone _____

School Address _____
Street and Number City State Zip Code

Signature _____ Date _____

Would you like more information about the Williston Northampton School? Yes No

Thank you for your thoughtful comments and for the time you have taken to prepare this report. Your remarks will aid us considerably in evaluating the candidate's application. We will hold your remarks in confidence.



MIDDLE SCHOOL RECOMMENDATION FORM ENGLISH TEACHER

Please return this form to the Admission Office in the accompanying envelope at your earliest convenience.

Candidate's Name _____
(Please print or type) First Middle Last

STRICTLY CONFIDENTIAL: The above student is a candidate for admission to the Williston Northampton Middle School, a day school enrolling 80 students in grades seven and eight. We are looking for students who are not only willing to work hard in a challenging academic environment, but who will also add to the spirit of cooperation and participation that exists in the community. We are, therefore, asking you to react to the questions on the two sides of this form in a candid manner. Your evaluations and remarks will be held in confidence in accordance with applicable legal provisions. Your efforts are very much appreciated and this information will be invaluable to us as we evaluate the candidate's application. Please feel free to call us if you would like to make additional comments. The application deadline is January 15. Place a check mark anywhere along the solid line to indicate your opinion of the student.

Degree of intellectual curiosity and desire for an education:

exceptional	good	average	below average	clearly deficient
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Character and honesty:

outstanding	generally superior	average	below average	clearly questionable
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Respect for teachers and authority:

outstanding	generally superior	average	below average	lacking
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Degree of cooperation and cooperative attitude:

extremely cooperative	noticeably	average	moderately	somewhat	little cooperation, poor attitude
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Personality (manners, friendliness, modesty, etc.):

extremely appealing	pleasing	average	colorless	displeasing
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Reliability and sense of responsibility:

extremely reliable	generally reliable	unreliable
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Ambition for self-improvement:

always seeking to improve	shows ambition	shows no ambition
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Capacity for grasping ideas:

excellent	good	average	below average	poor
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Ability to stay on task and focus:

excellent	good	average	below average	poor
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Ability to express oneself clearly in writing:

exceptional for age	good	average for age	below average	poor
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What course(s) have you taught the candidate? _____

How long and how well have you known him/her? _____

Course content (check all that apply): grammar vocabulary composition literature

other _____

Ability level of this course (check all that apply):

honors regular slower-paced remedial not sectioned

Where does the candidate rank in comparison to other strong students in his/her class as to ability, depth, and range of intellectual interest, verbal skills, imagination, and purpose? Is the candidate's achievement commensurate with his/her potential?

What observations can you make about the candidate's personal qualities? Are there particular strengths or weaknesses of which you feel we should be aware? Is this candidate's presence in class a help or a hindrance to classmates?

If the candidate has some special ability or talent, please comment on it as to its strength relative to the peer group. What adjectives come to mind when you think of this candidate?

Do you have any reason to question the candidate's personal integrity? If so, please explain.

In relation to other students of the same age whom you have taught, please indicate your rating of this candidate.

As a person: Outstanding Excellent Good Average Fair Poor

As a student: Outstanding Excellent Good Average Fair Poor

Name of teacher _____ Position _____
(Please print or type)

School _____ School Telephone _____

School Address _____
Street and Number City State Zip Code

Signature _____ Date _____

Would you like more information about the Williston Northampton School? Yes No

Thank you for your thoughtful comments and for the time you have taken to prepare this report. Your remarks will aid us considerably in evaluating the candidate's application. We will hold your remarks in confidence.



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MIDDLE SCHOOL RECOMMENDATION FORM **PERSONAL**

Please return this form to the Admission Office in the accompanying envelope at your earliest convenience.

Candidate's Name _____
(Please print or type) First Middle Last

STRICTLY CONFIDENTIAL: The above student is a candidate for admission to the Williston Northampton Middle School, a day school enrolling 80 students in grades seven and eight. We are looking for students who are not only willing to work hard in a challenging academic environment, but who will also add to the spirit of cooperation and participation that exists in the community. We are, therefore, asking you to react to the questions on the two sides of this form in a candid manner. Your evaluations and remarks will be held in confidence in accordance with applicable legal provisions. Your efforts are very much appreciated and this information will be invaluable to us as we evaluate the candidate's application. Please feel free to call us if you would like to make additional comments. The application deadline is January 15.

In what context(s) have you known the candidate? For how long?

What are the first words which come to mind that best describe the candidate?

What do you consider the candidate's strengths to be?

What do you consider the candidate's weaknesses to be?

Are there any factors that you feel have influenced the candidate's progress to date?

If the candidate has some special ability or talent, please comment on it as to its strength relative to the peer group.

Do you have any reason to question the candidate's personal integrity? If so, please explain.

Name of person completing this form _____ Telephone _____
(Please print or type)

Occupation _____ Postion _____

Address _____
Street and Number City State Zip Code

Signature _____ Date _____

Would you like more information about the Williston Northampton School? Yes No

Thank you for your thoughtful comments and for the time you have taken to complete this recommendation. Your remarks will aid us considerably in evaluating the candidate's application. We will hold your remarks in confidence.



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MIDDLE SCHOOL PARENT COMMENTS

Please return this form to the Admission Office in the accompanying envelope at your earliest convenience.

Candidate's Name _____
(Please print or type) First Middle Last

Parent's Name _____
(Please print or type) First Middle Last

Why are you considering an independent education for your child? Who first had the idea?

What are your child's strengths or interesting qualities?

What are your child's educational and personal needs? In what areas would you like to see your child improve?

What role do you feel you have in the education of your child?
